



HASTINGS HAWK

Hastings School Newsletter

Expert BEEP Players

We are eagerly learning about our five senses, how they work, and how they must be protected. There have been some exciting experiments in our room as we test our senses of smell and hearing! We are looking forward to more great discoveries as we explore our sense of taste and touch.

In Math, we have examined and compared the different coins that make up our currency. We are learning about their names and values.



We have become experts at playing BEEP during our Morning Meetings. When we play, we try to estimate what number will be the last one said. The closest we've come is just nine digits away from the final number!

Ms. Haines

Social Justice Makes a Difference

The Hastings School Social Justice Program allows students to learn social responsibility on a community and global scale. Students are encouraged to develop skills which enable them to become productive and compassionate citizens. The emphasis is on action and our team of grade seven and eight students are always up for the challenge.

Students have an opportunity to explore their own service learning projects such as soccer clinics for younger students, planning musical events at local senior homes, making blankets for the Winnipeg Humane Society and creating a "Get Ready for Grade 7" program for students in grade six.

Students are also involved in assisting existing organizations within the city of Winnipeg including the Siloam Mission, Winnipeg Harvest and the Christmas Cheer

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Board. February and March are busy months with students organizing and running campaigns for Lunches with Love (collecting boxes of zipper style sandwich bags), Operation Donation (Winnipeg Harvest annual food drive) and a cupcake sale to support the Winnipeg Humane Society! We are always so appreciative of the support and generosity of the Hastings community and we thank you for your enthusiasm!

Ms. Thordarson



Practicing the Alphabet Jive

February has been a busy month for all of us in Kindergarten. We celebrated two fun events this month. The students enjoyed sharing their Valentines with each other at our Valentine's Day party and we also celebrated the 100th day of school with some great art, math and writing activities.

In ELA, we are working daily on our letter sounds and practicing our Alphabet Jive. The students love reciting their weekly poems and practicing their word of the week.



We also had our first opportunity to work with laptops with the grade 5/6 students from Mrs. Shields Jarvis' class. What a treat!



Throw in a fun dancing song from our favorite Go Noodle website during our morning meetings, and our class is ready to learn!

Ms. Deblaere

Grade 3/4 V

In our class, we are presently working on Forces that repel and attract in Science. Students participated in hands-on activities such as using magnetic fishing poles to go "fishing", searching for items in school that are magnetic, and creating their own magnetic pins.

In Math, students have been introduced to division. The students are realizing the importance of knowing their multiplications facts and that multiplication and division are inter-related. Please assist your child with practising their multiplication and division facts at home using flash cards or card games. There are plenty of Math websites as well, such as coolmath.com, fun-brain.com and ixlmath.com.

Please come out and join us during our assembly on Friday, March 27 at 9:15am. The students are excited and look forward to planning the assembly!

Mr. Vilar

Festival du Voyageur at Hastings!

On Wednesday, February 25th, grades 1-8 participated in the Festival du Voyageur Activity Day. Students spent the afternoon at different stations around the school, which were run by Grade 7/8 leaders. Activities included sled races, crafts, arm wrestling, tug of war, and of course hot chocolate and bannock! Although it was a chilly day, everyone had a great time!

A special thanks to Mrs. Ducharme and Mrs. Thom for making all the bannock! Thank you to all of the grade 7/8 students for running the stations, setting up and taking down. Lastly, thanks to all the teachers for helping out and the students for participating and having a positive attitude! Hé Ho!

Mme. Condon

Grade 4/5 RB

In science we have been doing experiments to test physical and chemical changes. So our class has been doing some experiment with an egg. We put an egg in a closed jar and filled it with vinegar. The shell was supposed to dissolve and make a rubber egg but it didn't. Instead the yolk came out and the shell got smaller. We think the experiment didn't work because there was a crack in the shell or we shouldn't have covered the jar with a lid. We are going to try the experiment again next week. The experiment was called the rubber egg.

By Jenna and Emily

Grade 1/2 R

February was very busy for our grade 1/2s! We had some extra special activities that took place throughout the month. We had so much fun working with Guest Artist Shannon Guile while learning how to tell stories through mime. Some of our favourite moves that she taught us were the wall, the rope and the wheel. We also enjoyed acting out Goldilocks and The Three Bears.

Next we teamed up with Mrs. Haines' Grade 1/2s for our 100 Day celebration. Building with 100 blocks, doing 100 exercises, estimating, counting, and writing about what we'd like to have 100 of were just some of our activities. Students also enjoyed seeing the variety of objects their classmates brought from home to share as their collections of 100. We were also lucky to begin collaborating with Mrs. Burkett, our teacher librarian on an Eric Carle art project this month! We've read several of his stories, viewed a video about his unique art techniques, sketched, brainstormed and examined lines and colours all in preparation of creating our own versions of Eric Carle collage animals. We are just about to begin painting our own papers to use for our collage and look forward to sharing our finished masterpieces with families at student-led conferences at the end of March!

Ms. Rainka

Administrators' Message

Thank You Parents

Thanks for lunch! Wow! Thank you so much to our Parent Association for providing lunch to staff on February 20 to celebrate Staff Appreciation Week. It was unbelievable and just goes to show what a great community we have here at Hastings!

Movie Night

What a success! Close to 150 people sat in the gym with us on the evening of February 6 to eat popcorn and watch "Planes!" Thanks to all that joined us.

Kindergarten Information

Kindergarten Information Night was held on Wednesday, March 4. Registration for children born in 2010 will take place at the school from March 23 – March 27. Please share this information with neighbours and friends who have children eligible for enrolment for the 2015-2016 school year.

Conferences

Term 2 conferences this year will be held on the evening of Tuesday, March 24 from 4:00 until 8:00 PM. As per the fall conferences, registration will be done online. Registration begins on March 17. You will receive a letter with instructions to guide you through the process on March 16.

Have a great month!

Angela Power and Rick Haley

Kindergarten Readiness 2015

The Kindergarten Readiness Program is for children who were born in 2010 and will be attending Kindergarten at Hastings School in September 2015.

Kindergarten Readiness or “Ready for School,” will be running again this year at Hastings School. This program runs two half days a week (afternoons) in the Kindergarten room. This program will run for six consecutive weeks. It will begin on Tuesday May 19th and continue on until Thursday June 25th.

Your child will experience “Pre-Kindergarten” and will begin to understand and apply the routines of kindergarten.

For more information please contact: Bonny Thom, Community Liaison Worker at Hastings School at 204-253-1371 extension 270. Or drop in and see me in the community room (room 10).

Manitoba Young Readers Choice Awards (MYRCA)

What would happen if the nasty characters from your favourite comic book came to life? What if you were a bully who decided to change your ways? How could you get people to believe your new intentions? In “The Metro Dogs of Moscow,” the main characters are dogs who narrate the story. How can they discover who is stealing the stray dogs and put an end to this mystery?

The students in the MYRCA wrestled with those kinds of questions this year as they explored the 18 different titles in this year’s MYRCA list. Before Spring Break, they will get to vote for the book they think should become this year’s MYRCA title. Then the waiting begins to hear the final result from the province-wide vote. We should hear the announcement before the end of April.

As we get closer to the voting date, our club is meeting weekly and Mrs. Burkett is reading “The Phantom’s Gold” aloud during our club meetings. A special thanks goes out to Ms. Bailey and Ms. Volkart for acting as guest readers this month.

This year, we are in for a special treat. Hastings’ MYRCA club will join the MYRCA clubs from 5 other schools for our own celebration. We will be participating in a “MOscars” ceremony = MYRCA + Oscars. Students will vote for various categories such as “Best Cover”, “Saddest Story”, “Best Protagonist”, etc. Stay tuned for further details.

Grade 5/6 SP

Focus on February Clubs

Scarf Knitting Club - In scarf knitting club we learned the basic technique of “arm knitting”, which is just like regular knitting except you use your arms instead of needles. We then had the opportunity to make “Infinity Scarves”, which is a scarf with both ends tied together. Everyone had a lot of fun! We would like to thank Ms. Thom, Ms. Ducharme, and Ms. Edwards for running the club, and a big thank you to Sarah for showing us how to arm knit!

By Minnie and Erik

Intramurals – Every Tuesday we get a chance to play in the gym at lunch time. The gator skin balls are always flying in our games of extreme dodgeball, soccer and swampball (which is our favorite!) We would like to thank the leadership students for organizing the games.

By Alexis, Gavin, Cheyanne

Crokinole Club – Crokinole Club may have started with only 2 people, but it quickly grew to over 20 kids coming to play every Wednesday at noon. We played each game to 100 points, and every lunch hour each player was able to get in approx. 3-4 games each. Do you know that if you get your chip in the center circle, it counts for 20 points? Thank you to Mrs. Burkett for running the club and to all the people that donated playing boards.

By Thomas and Coleman

Computer Club – Computer club was great because we learned how to program our own websites and how to make our own games. Our favorite part was figuring out the math to do the programming. Thanks to Mr. Marinelli, Mr. Haley and Mickey for running the club.

By Tyrone, Emma-Leigh, Marsell, Mickey

Girls on the Move – Girls on the Move is an after school program that runs on Wednesday for girls in Gr.4-6. The club emphasizes self-esteem, confidence and making healthy choices. In each session there are 3 components: 1) Discussion (so far we’ve talked about safety, random acts of kindness etc.) 2) “Healthy” snack (we’ve had vegetables, chicken stew, and a few not-so healthy snacks.... like cupcakes and pizza pops!) 3) Activity (so far we’ve made friendship bracelets, played hide and seek, balloon poppers and hula hoop wars. At the end of each session we have a sharing circle where everyone discusses their thoughts, feelings and opinions. Our sessions are run by Mrs. Thom and Janelle and Laurel, 2 nursing students from university. We’d like to thank them for all of their time with Girls On The Move – we wish it was every day!!

By Minnie, Sarah, Selina

Grade 3/4 A

Room 8 has had quite the “dramatic” month! Students enjoyed an entire week of learning how to mime with our Artist in the School, Shannon Guile, and they were able to demonstrate their magnificent moves in a very entertaining performance showcase.

In the classroom, students are working hard to memorize their multiplication facts in order to take part in the upcoming Four Corners Tournament. Some fun Festival du Voyageur learning and activities have ended our month as we are eagerly looking ahead to March, report cards and Spring Break!

Ms. Angeleau

Grade 7/8 BB

Grade 8 Students Tour Dakota Collegiate

On February 25, 2015, all our Grade 8 student went over to Dakota Collegiate for a tour of the school and to collect information on the courses available in Grade 9. At Dakota, approximately 260 Grade 8’s from a variety of schools were present.

Following the principal and the Student Council president’s speech, we were separated into groups with Grade 8’s from other schools. In our groups, we were led through the school to different classrooms by Dakota student representatives, some of whom were former Hastings students.

During our tour, we had a chance to meet the teachers and find out about the courses. All the teachers and the student volunteers were extremely friendly and explained and answered any of our questions. The presentations helped us a lot in deciding which electives we were interested in taking; they’re being so many great choices such as Band, Art, Computers, Human Ecology, Power Mechanics and more! February 25th was Lancer Day for Dakota. This allowed us to experience some of the Lancer spirit, giving us the feeling of belonging there already.

“I am excited to go to Dakota next year, but a little nervous at the same time,” said Rachel, a Grade 8 student here at Hastings.

Overall, the tour gave us an overview of all the facilities available at Dakota. It was a great adventure!

By Nav, Rachel and Savy

Roots of Empathy Program

The grade 1/2 students in Mrs. Haine’s (Liddiard’s) class have been participating in the Roots of Empathy program this year. This program teaches children about feelings, their own feelings, and the feelings of others. Once every three weeks, baby Eddy and his mother visit the classroom. The children watch and discuss how baby Eddy grows and changes each time he visits. They have opportunities to note his developmental milestones during his first year. Each week the children ask “When is baby Eddy visiting again?” They look forward to his visits and have begun to feel an attachment to the baby.

The ROE Instructor also coaches the children in observing the baby and reading the cues the baby gives as to how the baby is feeling: “Is the baby happy or sad?” “How can you tell?” And we use this discussion as a lever for the children to talk about their own emotions and to understand how their classmates feel: “How can you tell if your friend is sad?” “What can you do to help a friend that is sad?” Being able to understand how other people are feeling is called empathy.

For more than ten years across Canada and internationally, thousands of children are learning respect and care for one another with the lessons started through their Roots of Empathy baby. Hastings School is fortunate to have this program offered at our school.

The lessons will be wrapping up in May and we are now searching for a new ROE baby for the next school year. If you know of anyone who lives in the community, is expecting a baby in June, July or August and may be interested in having their baby participate in this valuable program for only 9 visits throughout the school year, please have them contact Hastings school.

Ms. Letwin

Grade K/1 T

From the mouths of K/1:

"We are learning about community helpers!" - Mackayla

"I like playing Blob Tag in gym! If you get tagged you get to be a Blob and tag people!" - Aubrey

"We made bead counters up to 30!" - Jordan

"I'm having fun playing LEGO with my friends!" - Kristopher

"I'm having fun drawing because I get to draw different things like people!" - Emily

We Love to Read All Year At Hastings School

At Hastings School, we celebrate “Love to Read” all through the year! There is so much to celebrate, that we spread out the love and celebrate monthly. One of our special events this month was a visit from two members of the Dakota Football team. Kyle Campbell and Ryan Vankoughnett read to the students in grades K to 6.

One of the stories Kyle shared was “The True Story of the Three Little Pigs”. What he loves about this story is that there are usually two sides to every story and this book tells the familiar tale from the Wolf’s point of view! He really was misunderstood – and he had a terrible cold – hence the “huffing and puffing!”

Reid shared “The Mitten”, Jan Brett’s classic tale of animals escaping the cold by trying to squish into a single mitten. The mitten magically expands to hold all the animals until the tiny mouse tickles the Bear’s nose. His gigantic sneeze scatters all the animals from the mitten. As the mitten drifts back to the ground, our main character finds his mitten and makes his way back home where Grandma is waiting for him. First she checks to see that he is home safe and sound and then she checks to see that he still has two mittens. All’s well that ends well!

The students were excited to hear the stories but they were equally interested in asking our special guests questions - about the books, about football, about high schools, all kinds of questions. Kyle and Reid answered all the questions and shared enthusiastic messages about the power of reading. A great big thank you to Kyle, Reid and Coach Jarvis.

Ms. Burkett



Grade 5/6 V

February was a great month!

We had Ashe’s mom come in and do Valentine’s crafts with us; it was so much fun! First we made a rose and then she gave us a Hershey’s Kiss and a red pipe cleaner to make a ring. She also made us delicious cookies in the shape of “lips”! At our Valentine’s Day party Victor brought his guitar and everyone in the class sang together. It was awesome!



Later in the day we did an activity with the class called Pat on the Back. For “Pat on the Back, everyone in the class had a piece of paper stuck on their back. All our classmates went around the whole class and wrote nice comments about them, like “you’re such a good friend, you’re a great

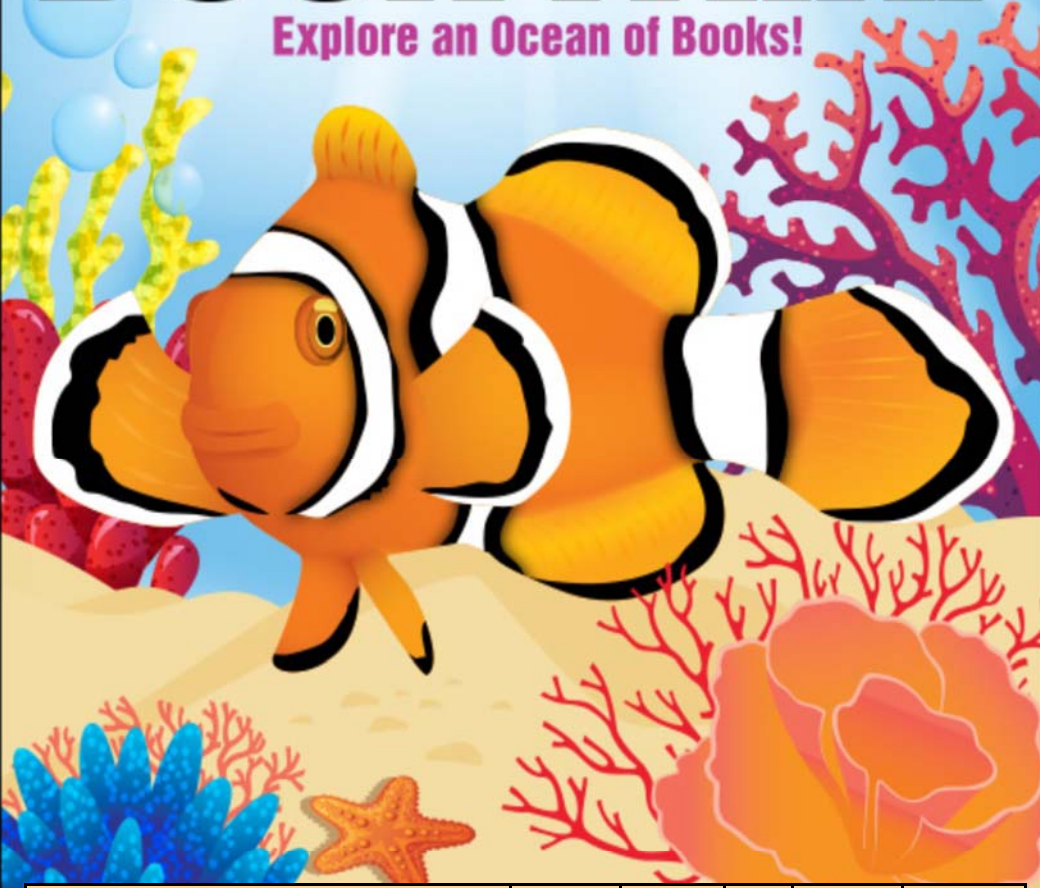
hockey player” and so on. Afterwards, we took off our paper and read all of the heartfelt comments written by our classmates. A couple of days later we made a book for Charlene because she was moving away. Everyone wrote a poem for her. Our teacher Ms. Volkart laminated the poems and made them into a book. On Charlene’s last day we gave it to her. Charlene loved it! We put in pictures from last year and a couple from this year. At the end of the day everyone gave her big hugs and we all said goodbye to her.

That was our month full of fun and one sad farewell. Best wishes for a wonderful spring break!

From your Room 12 reporters: Ermelinda & Victor

COME TO OUR BOOK FAIR!

Explore an Ocean of Books!



Thursday, Friday, & Monday	9:00	a.m.	to	11:50	a.m.
March 19, 20 & 23	12:50	a.m.	to	4:00	p.m.
Tuesday, March 24	9:00	a.m.	to	11:50	a.m.
	12:50	p.m.	to	8:00	p.m.

Hastings School Library

Hastings School Parent Association Minutes

Meeting date : February 3,2015

In attendance: Shari Loewen, Jackie Stephenson, Rick Haley, Angela Power, and Jodi Penner

Call to Order@ 7:00PM

Approval of the minutes from January 6th ,2015 1st by Shari Lowen, 2nd by Jodi Penner

Co- Chairs report:

Reviewed movie night for February 6th. Agreed on the Movie "Planes"

Discussed teacher appreciation. Jackie, checking Pizza costs, and ordering, as well as picking up drinks. Tracey Reimer doing salads, and Jodi supplying cake for the teachers on February 20, 2015.

Fundraising with Lacoste Garden centre. Letters and order forms will be going out on March 27th, and will decide at next meeting when the return date will be.

Treasurers' Report

Nil

Administration Report:

- Lunch clubs have been very busy and going very well.
- Assembly on February 20th is being hosted by the Kindergarten/Grade One's addressing self-esteem
- February 25th the grade 8 students will be attending a transition day at Dakota Collegiate
- February 26th is the open house at Dakota High School for parents of students attending 2015/2016

Date of next meeting:

Next meeting March 3rd at 7:00 p.m.

Meeting called 8:40PM